

08.15 – 09.00	<b>Registration and workshop enrolment</b> (MBC Foyer)				
09.00 – 09.10	<b>Welcome and Introduction</b> Prof Karen Morrison, Dean of Education, Faculty of Medicine Health and Life Sciences, QUB. (Lecture theatre 1 (LT1))				
09.10 – 09.20	<b>Overview of programme</b> Prof Gerry Gormley, GP and Professor in Simulation, QUB (Lecture theatre 1 (LT1))				
09.20 – 09.50	<b>Keynote: Prof Eve Purdy</b> , Gold Coast University Hospital Emergency Department, Australia (online) (Lecture theatre 1 (LT1))				
09.50 – 10.20	<b>Keynote: Mike Patton and Dr Sinead Campbell Gray</b> Air Ambulance Northern Ireland (AANI) (Lecture theatre 1 (LT1))				
10.20 – 10.40	<b>Coffee and networking</b> Clements café, MBC				
10.40 – 12.30	<p><b>SESSION 1</b> <b>SIMULATION IN PRACTICE (I)</b> <b>(LCS, A&amp;B, InterSim, MBC)</b> CHAIR: Dr J Stockdale</p>	<p><b>SESSION 2</b> <b>INTERPROFESSIONAL SIM (I)</b> <b>(LCS, C&amp;D, InterSim, MBC)</b> CHAIR: Dr B Girvin</p>	<p><b>SESSION 3</b> <b>SIMULATION IN PRACTICE (II)</b> <b>(North Lecture Theatre, MBC)</b> CHAIR: Mr C Hughes</p>	<p><b>SESSION 4</b> <b>SCIENCE OF SIMULATION</b> <b>(South Lecture Theatre, MBC)</b> CHAIR: Dr P Mallett</p>	<p><b>SESSION 5</b> <b>SIMULATION IN PRACTICE (III)</b> <b>(LT1, MBC)</b> CHAIR: Dr Vicky Adams</p>
<b>Oral presentations</b>	<ol style="list-style-type: none"> <li>1. Pass the bleep: Using simulation-based training in preparation for healthcare industrial action <b>Mullan et al</b></li> <li>2. Development of Child and Adolescent Mental Health Simulation: Opportunities and Challenges <b>Korimbocus et al</b></li> <li>3. Simlab: Transforming interprofessional learning and practice through theory guided in-situ simulation. <b>O'Hare et al</b></li> <li>4. Evaluating The Efficacy of Short, Opportunistic Simulation Based Education In Improving Knowledge In Emergency Medicine Staff. <b>Curran et al</b></li> <li>5. Pilot evaluation of in-situ versus suite-based simulation for medical undergraduates <b>Mullan et al</b></li> <li>6. Development of Virtual Reality Simulation (VRS) Scenarios for Undergraduate Nursing Education Programmes <b>Smyth et al</b></li> <li>7. A pilot simulation study: fostering learning in a unique cohort of medical students. <b>Perry et al</b></li> </ol>	<ol style="list-style-type: none"> <li>1. First Steps towards Interprofessional Simulation in Clinical Practice- A Report on the Pilot Study in the Southern HSC Trust <b>McCullough et al</b></li> <li>2. How can we make it better? - Exploring medication safety through an interprofessional immersive experience <b>Haughey et al</b></li> <li>3. Mental health crisis intervention in person's own home: a pilot study with undergraduate social work and mental health nursing students <b>Rice et al</b></li> <li>4. Design and delivery of novel regional interprofessional simulation training for Emergency Medicine Higher Specialty Trainees taking on the role of Trauma Team Leader within District General Hospitals in Northern Ireland. <b>Mullholland et al</b></li> <li>5. Introduction of an Inter-Professional blended learning training programme on minor injury assessment and management in an Emergency Department <b>O'Dwyer et al</b></li> <li>6. Artificial Intelligence: a basic primer <b>Williams et al</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluating Simulation Based Medical Education for High Acuity Low Occurrence Paediatric Cardiac Arrest Cases in an Adult Emergency Depart <b>Keogh et al</b></li> <li>2. Collaborative learning for collaborative working: exploring the enablers and barriers to delivering undergraduate simulation-based interprofessional education <b>McCaffery et al</b></li> <li>3. Can we train medical students in the role as peer simulation educators? <b>Roche et al</b></li> <li>4. A comprehensive literature review on the use of simulation base training to improve preparedness of first year doctors and first year medical students. <b>Alele et al</b></li> <li>5. Using simulated scenarios to connect core modules and consolidate learning in year two adult undergraduate nursing programme <b>McCloy et al</b></li> <li>6. The Kinesthetic Connection: A Longitudinal Study on the Role of Kinaesthetic Intelligence in Medical Students Surgical Performance in Laparoscopic and Microsurgical Simulations <b>Ross et al</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Longitudinal blending of simulation and work-based learning: an Interpretative Descriptive study of medical students' experiences and opportunities. <b>Wilson et al</b></li> <li>2. Body Matters and Bodies Matter in Simulation Based Education - The Experience of Embodied Learning for Med Students <b>Carr et al</b></li> <li>3. Dancing with emotions? An Interpretive Descriptive (ID) study of facilitators reactions to learners' emotional states during simulation <b>Gormley et al</b></li> <li>4. Becoming agents of change: The challenge of agential learning in simulation-based education <b>Gormley et al</b></li> <li>5. The feasibility of collecting multimodal stress metrics during a medical simulation exercise <b>Vage et al</b></li> <li>6. New and Old: Incorporating Clinical Airway Devices in a Cadaver Lab <b>Sweeney et al</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluation of a simulated undergraduate pharmacy practice event for 1st year MPharm students <b>O'Hare et al</b></li> <li>2. "Foundations in Simulation" Introduction of a foundation year 1 doctor simulation training program in the Southern Health and Social Care Trust. <b>Brolly et al</b></li> <li>3. Creating a culture of learning and support for midwifery simulation via Schwartz Rounds <b>Lawther et al</b></li> <li>4. Out of Hours Simulation Teaching for Theatre Staff at Belfast City Hospital <b>Convery et al</b></li> <li>5. Simulation-based teaching strategies for pharmacology curricula in pre-registration nursing: A systematic review of the literature <b>Massoud et al</b></li> <li>6. Exploring psychotherapy core training cases and concepts through the use of Simulation Based Education <b>Donaghy et al</b></li> </ol>

12.30 – 13.30	Lunch and networking Clements café, MBC					
13.30 – 15.00	<b>WORKSHOP 1</b>  InterSim, LCS C/D	<b>WORKSHOP 2</b>  InterSim, LCS A/B	<b>WORKSHOP 3</b>  InterSim, Innovation Suite	<b>WORKSHOP 4</b>  InterSim, Acute Care Ward	<b>WORKSHOP 5</b>  InterSim, Weston Simulation Ward (RHS)	<b>SESSION 6</b> <b>SIMULATION IN PRACTICE</b> (LT1, MBC) <b>Chair Alison Smart</b>
<b>Workshops</b>	Designing and Piloting Interprofessional, Immersive Simulations in a Simulated Environment to address Diverse Learning Needs"  <b>Haughey et al</b>	The nuggets, nuances and no nos of designing and delivering a novel FO simulation-based educational program  <b>Kinner et al</b>	Exploring transformation of new digital healthcare record system within interprofessional simulation.  <b>Corkin et al</b>	Tech in education: Distraction or Driving Force?  <b>Williams et al</b>	Preparation of pre-registration midwifery students for effective simulation-based learning  <b>Kalu et al</b>	1. Do you think they are dying doctor? - The role of palliative medicine-based simulation sessions in preparing newly qualified doctors for foundation training. <b>Whiteside et al</b> 2. Development of an Interprofessional Ageing Simulation Experience in Acute Care at Home <b>Nelson</b> 3. Exploring Simulated Participants' Experiences Through Visual Narratives <b>Ní Chianáin et al</b> 4. A Novel Immersive Learning Event for Managing Sudden Unexpected Death in Infancy <b>Rafferty</b> 5. Is virtual reality (VR) the future of ophthalmic medical education? <b>Moutray et al</b> 6. Therapeutic Interaction Project: Identifying behavioural markers of therapeutic effectiveness <b>Lavelle et al</b>
15.00 – 15.15	Coffee and networking Clements café, MBC					
15.30 – 16.15	<b>Oral presentations (LT1, MBC)</b>  <b>CHAIR: Dr Michael Williams</b> 1. A pilot study evaluating the feasibility of assessing undergraduate healthcare students during an online interprofessional education intervention about hospital discharge <b>Nazar et al</b> 2. Consultant led sepsis sim wars competition <b>Meighan et al</b> 3. A Decision Aid to Support the Selection of Assessment Tools for Interprofessional Simulation <b>Illing et al</b> 4. Mapping an interdisciplinary simulation based medical education training programme to the risk register <b>Meighan et al</b> 5. Better learning together? A scoping literature review of in-person undergraduate interprofessional simulation-based education in healthcare <b>Joyce et al</b> 6. Learning together is better: students' perceptions of a novel interprofessional simulation activity <b>McCormick et al</b>					
16.15 – 16.30	Plenary session Sara McCracken CEO of Angel Eyes NI (Lecture theatre 1 (LT1))					
16.30 – 16.45	Prizes, group photo and closure (Lecture theatre 1 (LT1))					